



I hope that OUM will take a similar initiative for our students' benefit. Currently, our students have to rely on their tutors for sample topics, which are very limited.

Another major problem is going to schools to carry out school-based research. The school authorities do not allow the students to enter the school without a letter of permission from the state education department and the department insists on a letter from the Educational Planning and Research Development Unit.

Unfortunately, it is difficult for students to obtain this letter, known as the EPRD letter. Please take action on these two problems. I really appreciate it.

CHALLENGES IN DOING SCHOOL-BASED RESEARCH

While monitoring my students in doing the parts 1 and 2 of their school-based research, I realised some of the main problems encountered by our adult learners. Firstly, their sources of reference are very limited, as the learning centres do not provide the work done by their seniors as a guideline.

This could help the students to find interesting topics for their thesis and to improvise on what have been done by their seniors.

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We welcome letters from our readers on any issue that may be of concern to you. You may use a pseudonym if you wish but please mention which learning centre you are from.

Please e-mail us at tcx@oum.edu.my.

ONLINE POLL

In order for learners to get the most from learning in English, tutors must:

1. Be able conduct lessons in English and Bahasa Malaysia
2. Ensure that only English is used during face-to-face and online discussions
3. Continuously remind and encourage learners to practise using English in all real-life situations
4. Expect learners to have the self-initiative to enrol for extra English language lessons

